

GROWS Progression Framework - PHASE 2 update

Core Elements			
	Knowledge (K)	Personal Development (P)	Experience (E)
Students	SK1 Knowledge of, and the benefits of, Higher Education Learner understands what HE is and the benefits of undertaking higher level qualifications <i>Career prospects with higher level qualifications (L4+)</i> <i>Additional benefits of higher education</i> <i>Challenge mis-conceptions of higher education</i>	SP1 Develop self-awareness Learners are able to recognise, reflect on and develop, their own personal qualities <i>Areas for improvement and set targets to achieve</i> <i>Current and potential academic profile linked to HE level study</i> <i>Increase ability to make informed choices</i>	SE1 HE (General) Experience Learners are able to experience a HE environment whilst gaining HE related information <i>Visit to a higher education campus</i> <i>Campus-based activity which showcases generic higher education</i> <i>Residential experience on-campus</i>
	SK2 Knowledge of the application process to HE Learner understands how to prepare and apply for HE and the financial support available <i>Academic demands and rigour of different types of HE courses</i> <i>UCAS application process, personal statements and support available (including financial)</i> <i>Transition to higher education</i>	SP2 Develop academic strengths and talents Learners are able to maximise their own potential <i>Interpersonal skills to succeed at HE-level study</i> <i>Increase motivation to succeed</i> <i>Application of hard and soft skill acquisition</i>	SE2 HE (Subject Specific) Experience Learners are able to experience a HE environment whilst gaining HE subject information <i>Visit to a higher education campus for a subject specific visit</i> <i>Subject based enrichment activity held on campus</i> <i>Subject based residential experience on campus</i>
	SK3 Knowledge of different routes available into higher education Learner understands the range of educational progression routes and the opportunities they can provide <i>Post-16 pathways options</i> <i>Post-18 pathways options</i> <i>Alternative routes to higher education</i>	SP3 Develop academic preparation skills Learners are confident they can succeed at HE-level study <i>Independent learning</i> <i>Time management and organisation skills</i> <i>L4+ oral and written skills</i>	SE3 Cultural Capital Experience Learners are able to increase their cultural capital <i>General activity to gain cultural capital</i> <i>An experience away from a HE campus but with insight into HE and gaining Cultural capital</i>
	SK4 Knowledge of different careers and their educational requirements Learner understands the range of career opportunities and pathways HE qualifications can provide <i>Information and guidance about careers requiring HE level qualifications</i> <i>Use of local, regional and national LMI</i> <i>The breadth of careers within subject areas</i>		SE4 Industry Experience Learners experience an employer environment which links to HE-level learning <i>Visit an employer where roles require Level 4 qualifications</i> <i>Take part in HE level career-based opportunities</i>
Parents	PK1 Parents understand the landscape of higher education <i>Education and career pathways in higher education</i> <i>Supporting their young person through the application process</i> <i>Support for students whilst studying (including financial, emotional and academic)</i>	PP1 Increased confidence in supporting their young person <i>Increased awareness of methods and resources that can be used to support their young person</i>	PE1 HE Experience <i>Engagement with the higher education environment</i> <i>Experience activities as 'family'</i>
	PK2 Parents understand the benefits higher education can bring <i>Benefits of higher education</i> <i>Dispel myths and pre-conceptions about higher education</i>		
Teachers	TK1 Teachers are upskilled to be in a position to provide the best IAG to students <i>The application process for L4+ qualifications</i> <i>Know the latest changes and trends in UCAS applications</i> <i>Local, regional and national labour market information</i> <i>Embedding aspiration raising activity within the curriculum</i>		TE1 HE Experience <i>Gain additional knowledge through CPD, WP activities and other training on campus</i>
	TK1 Teachers are upskilled to have more knowledge of widening participation <i>Know about NCOP and the targeting of students</i> <i>Know about university Access and Participation Plans</i>		
Alignment with Gatsby Benchmarks	1. A stable careers programme 2 Learning from Career and Labour Market Information 3 Addressing the needs of each pupil 4 Linking Curriculum to careers 5 Encounters with Employers and Employees 7 Encounters with Further and Higher Education		

Signed off at steering group Oct 2019

